



THE GREENMOUNT GUARDIAN

2026 - 2027

Issue #6

Friday, 9th October 2026

Parents' Evenings – Monday, 19th and Tuesday, 20th October

You can now log on to your Arbor account and book a parents' evening slot with your child's teacher. Head over to the "Guardian Consultations" section.

If you experience any difficulties, please contact the school office.

**PTA
Autumn School
Disco
Friday
October 16th**

INFANTS 5.30pm – 6.30pm
PASS THE PARCEL
Pay on the door – Drop off at main reception
Prepaid Tickets – Drop off at yr 5 classroom
PICK UP FROM YR 5 CLASSROOM

JUNIORS 6.45PM – 8.00PM
TUCK & POCKET MONEY SHOP
FACE PAINTING, TATTOOS
Pay on the door – Drop off at Yr6 Classroom
Prepaid Tickets – Drop off at yr 5 classroom

PICK UP FROM YR 5 CLASSROOM

£5 ENTRY
INCLUDES BAG OF CRISPS & UNLIMITED SQUASH OR WATER

**PAY ON DOOR OR
BUY TICKETS
FROM THE
UNIFORM SHOP
NOW!**

In this issue ...

- Diary Dates for 2026 – 2027
- Halloween Rail Trail
- Greenmount Bonfire
- PTA Dance Night
- Certificates this week
- Recycling in school
- "What parents need to know about "supporting children with upsetting content"

Next week @GPS

School Dinners: Week **2**

[Click here to view the menu online](#)

Monday, 12th October

3.15 p.m. – 3.45 p.m.

PTA Uniform Shop Open

3.30 p.m. – 4.30 p.m.

Y3/4 Multisports

Y5/6 Football

Tuesday, 13th October

Wednesday, 14th October

3.15 p.m. – 3.45 p.m.

PTA Uniform Shop Open

3.30 p.m. – 4.30 p.m.

Y5/6 Netball

Thursday, 15th October

Friday, 16th October

3.15 p.m. – 3.45 p.m.

PTA Uniform Shop Open

5.30 p.m. – 6.30 p.m.

PTA Infant Disco

6.45 p.m. – 7.30 p.m.

PTA Junior Disco



Greenmount Primary School

Holhouse Lane, Greenmount, Bury BL8 4HD

www.greenmountprimarybury.co.uk

Head Teacher: Mr D W Griffith

01204 884031

email: greenmount@bury.gov.uk

Deputy Head Teacher: Miss C Kunce



dates to Remember

Did you know you can sync our school's calendar so that all our events are saved on your phone !
Go to the calendar page on our website, scroll down to the bottom of the page and click the relevant "subscribe" button 😊

<https://www.greenmountprimarybury.co.uk/Calendar/>

Autumn Term – First Half

Monday, 19th October	2.30 – 6.30 pm	Parents' Evening
Tuesday, 20th October	2.30 – 6.30 pm	Parents' Evening
Wednesday, 21st to Friday, 23rd October		Year 4 Residential
Friday, 23rd October		School Closes for Half Term





HALLOWEEN RAIL TRAIL

BURY HOSPICES SPOOKTACULAR 5 MILE FANCY DRESS WALK

A fun, family-friendly event for everyone!
Walk from the Bury East Lancashire Railway station to the Ramsbottom station, then hop on an exciting train back to Bury.

FANCY DRESS ENCOURAGED!

EVERYONE WELCOME TO JOIN!



**SATURDAY
10TH OCTOBER**



**START TIME
5PM**



**ROUTE
BURY ELR STATION
TO RAMSBOTTOM
STATION (5 MILES)**



**RETURN
TRAIN FROM
RAMSBOTTOM
BACK TO BURY**

TICKET PRICES

CHILDREN (UNDER 16) **£15**

ADULTS **£20**

FUNDRAISING TARGET

£35

PER PERSON

FOR OUR 35TH BIRTHDAY!

SUPER FUNDRAISERS!

ANYONE WHO RAISES **£350+**

WILL RECEIVE A PUMPKIN PICKING VOUCHER FOR JERSEY GIRLS!

PLUS A 35TH ANNIVERSARY TEDDY!

SIGN UP TODAY! → www.buryhospice.org.uk/events/



Charity number:
1136843







GREENMOUNT SCOUTS
FAMILY
BONFIRE + FIREWORKS
SAT. 7TH NOV.

• CANON LEWIS HALL • HOLCOMBE BROOK •

ADULTS: £6
UNDER 16s: £2

• REFRESHMENTS •
 GAMES • STALLS

• FOR SAFETY •
 NO PRIVATE FIREWORKS
 NO SPARKLERS
 NO ALCOHOL

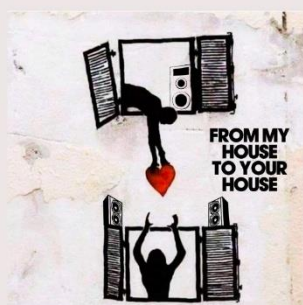
TICKETS:
 AVAILABLE AT
 GREENMOUNT
 BUTCHERS, OR
 VERNON ROAD

SCAN HERE

GATES OPEN: 6.30 PM
FIRE LIT: 7.15 PM
FIREWORKS: 8.00 PM



 **WALSHAW SPORTS CLUB AND GREENMOUNT PRIMARY PTA.....PRESENTS** 



DANCE THE NIGHT AWAY
WITH
DJ CRAIG HILL

TICKETS £15
INCLUDES DRINK ON ARRIVAL, BACON, SAUSAGE OR CHIP BUTTY
OVER 18'S ONLY
FRIDAY 13TH NOVEMBER
WALSHAW SPORTS CLUB, SYCAMORE DRIVE, BL8 3EG
DOORS OPEN 7PM

BOOK NOW USING THE BELOW QR CODE



Autumn Term – Second half

Tuesday, 3rd November	9.00 a.m.	School Re-Opens
Friday, 6th November		Non-Uniform Day for Autumn 1 Winning Team
Monday, 9th November	Morning	Individual and Family Photos
Monday, 9th November	6.30 pm.	Governors' Meeting
Friday, 13 th November	7.30 p.m.	PTA 90s Dance Night @ Walshaw Sports Club https://www.ticketsource.com/greenmount-primary-school-pta/90s-dance-night/2026-11-13/19:30/t-ixjqovk?
Thursday, 19th November	6.30 p.m.	Open Evening for September 2027 entry
Friday, 20th November	9.30 a.m.	Open Morning for September 2027 entry
Friday, 27th November	tbc	PTA Donations Day
Saturday, 28th November	tbc	PTA Christmas Fair
Tuesday, 8th December	9.30 a.m.	Y1/Y2 Christmas Performance
	5.30 p.m.	Y1/Y2 Christmas Performance
Thursday, 10th December		Christmas Jumper Day
	9.30 a.m.	Reception Christmas Performance
		Christmas Dinner
	5.30 p.m.	Reception Christmas Performance
Monday, 14th December	Morning	PTA Secret Christmas Shop
Wednesday, 16th December	2.30 p.m.	Christmas Musical Afternoon
Thursday, 17th December		Christmas Parties
Friday, 18th December	9.15 a.m.	Christmas Service in Church
	3.30 p.m.	School closes for Christmas



Spring Term – First half

Monday, 4th January	7.30 a.m. - 5.30 p.m.	GOOSE Holiday Club
Tuesday, 5th January	9.00 a.m.	School Re-Opens
Friday, 8th January		Non-Uniform Day for Autumn 2 Winning Team
Monday, 18th to Friday, 22nd January		Year 5 Swimming (mornings)
Friday, 22 nd January		PTA Freaky Friday
Thursday, 28th January	Evening	Year 5 / Year 6 Young Voices Concert
Monday, 1st to Friday, 4th February		Children's Mental Health Week
Tuesday, 9th February	2.30 - 6.30 p.m.	Parents' Evening - Year 6
Wednesday, 10th February	2.30 - 6.30 p.m.	Parents' Evening - Year 6
Friday, 12th February	3.30 p.m.	School Closes for Half Term

[Term dates until 2028 are available on the website – click here](#)

Please note that due to regulations from the DfE, schools can not authorise absences for the purpose of family holidays. Parents risk the possibility of receiving a Fixed Penalty Notice from the Local Authority if children are taken out of school for holidays.

Please contact Mr Griffith if you are considering a family holiday during term time – please email in to greenmount@keeplearningtrust.co.uk

More information about the regulations can be found by [clicking here](#)

Spring Term – Second half

Monday, 22nd February	9.00 a.m.	School Re-Opens
Friday, 26th February		Non-Uniform Day for Spring 1 Winning Team
Monday, 1st March	6.30 p.m.	Governors' Meeting
Thursday, 4th March		World Book Day - Dressing Up
Friday, 5th March	tbc	PTA Secret Mothers' Day Shop
Tuesday, 16th March	2.00 p.m.	Y3/Y4 Production
	6.30 p.m.	Y3/Y4 Production
Tuesday, 23rd March	2.30 - 6.30 p.m.	Parents' Evening - Reception to Year 5
Wednesday, 24th March	2.30 - 6.30 p.m.	Parents' Evening - Reception to Year 5
Thursday, 25th March	9.15 a.m.	Easter Service (in Church)
	3.30 p.m.	School closes for Easter
30th March to 2 nd April	7.30 a.m. - 5.30 p.m.	GOOSE Holiday Club

Summer Term – First half

Monday, 12th April	9.00 a.m.	School Re-Opens
Friday, 16th April		Non-Uniform Day for Spring 2 Winning Team
Monday, 3rd May		Bank Holiday - School Closed
Monday, 10th to Thursday, 13th May		Year 6 SATs Week
Friday, 14th May	tbc	PTA Discos
Tuesday, 18th May	6.00 p.m.	Meeting for Year 6 Parents re Residential
Monday, 24th May	Morning	Class Photographs
Thursday, 27th May	3.30 p.m.	School Closes for Half Term

Summer Term – Second half

Tuesday, 8th June	9.00 a.m.	School Re-Opens
Wednesday, 9th to Friday, 11th June		Year 6 Residential Trip
Wednesday, 16th June	6.00 p.m.	Meeting for new Reception parents
Friday, 18th June	tbc	PTA Secret Fathers' Day Shop
Tuesday, 22nd June	3.40 p.m.	Open Afternoon
Tuesday, 29 th June		“Move up” morning
Thursday, 1st July		Sports Day 9.00 a.m. Year 6 10.00 a.m. Year 5 10.45 a.m. Year 4 11.30 a.m. Year 3 1.00 p.m. Reception 1.45 p.m. Year 1 2.30 p.m. Year 2
Friday, 2nd July	tbc	PTA Donations Day
Saturday, 3rd July	tbc	PTA Summer Fair
Monday, 12th July	6.30 p.m.	Governors' Meeting
Tuesday, 13th July	2.00 p.m.	Year 5 / Year 6 Performance
	6.30 p.m.	Year 5 / Year 6 Performance
Thursday, 15th July		Reserve Sports Day
Friday, 16th July		Reports Sent Home
Monday, 19th July		Non-Uniform Day for Summer 2 Winning Team
Wednesday, 21st July	2.30 p.m.	Leavers' Assembly - Year 6 Parents
	3.30 p.m.	School Closes for Summer Holiday
22nd July to 6th August	7.30 a.m. - 5.30 p.m.	GOOSE Holiday Club



Making their mark this week:

Certificates were awarded to:

Reception:

Elsie, Freya, Sophie, Thea

Year 1:

Oscar, Heidi, Logan, Clark, Alex, Theo

Year 2:

Bodhi, Arthur, Orla, Indie

Year 3:

Gabriel, Finley, Teo, Jonah, Daniel

Year 4:

Emmy, Joseph, Holly, Sophia H

Year 5:

Freya, Libby, Will, Toby

Year 6:

Luca TD, Lillie, Jack M, Olivia, Lenny C, Rohan, Seth, Tom

Stars of the week:

Reception:

Lara

Year 1:

April

Year 2:

Lucas

Year 3:

Cameron

Year 4:

Theo

Year 5:

Iris

Year 6:

Franklin



This week's winning team:

Each week, class staff choose a small group of children who have “made their mark” over the week and really impressed them. These children receive a certificate and one of them in each class is nominated as the “Star of the Week”. Once the children have received three certificates, they achieve a bronze award. Six certificates achieves a silver award. Children who achieve ten certificates receive a prestigious gold award ! The phrase “Make your mark” comes from the book “The Dot” by Peter H Reynolds and is our school motto and underpins our behaviour expectations.

Recycling Point

Have you found our Recycling Point yet ? It's just outside the kitchen; head to your right at the main entrance.

Watch out for photos of lost property items on the [Parents of Greenmount Primary School Facebook Page](#) ... please collect anything that belongs to you !

Our Lost Property is stored here.

We're collecting beauty, health care and wellness products:

Make up containers and beauty products such as:

- Mascara and eye liner tubes
- Lipsticks, palettes, compacts
- Toothpaste tubes
- Plastic lotion tubes and pots
- Deodorants (not aerosols)

We're collecting oral health products:

- Toothpaste tubes
- Toothbrushes
- Toothbrush heads
- Toothbrush packaging
- Floss containers

Unfortunately, we are no longer collecting batteries.

BABYBEL PRODUCTS



Writing Implements

Pens, markers, felt tips, highlighters etc

MAKE
SECOND
HAND
YOUR FIRST
CHOICE




NOW
ACCEPTING
DONATIONS

PLEASE LEAVE ANY CLEAN UNIFORM, COATS & BAGS IN THE BLUE BIN NEAR THE MAIN GATES

100% of all sales goes directly to the PTA charity to help with school funds

~ Thank you for your support ~

SUPPORTING CHILDREN TO DEAL WITH UPSETTING CONTENT

A Guide for Parents and Carers

Raising children in the digital age seems to be getting tougher, with the world currently experiencing so many uncertainties. From climate change to military conflicts around the globe, right now children across the globe can scarcely go online without being exposed to unsettling stories, images and ideas. Reassuring a concerned child can be difficult, especially when bad news feels omnipresent. We've put together some advice to help you in discussing upsetting events with young ones.

1 FIND OUT WHAT YOUR CHILD KNOWS

There are many ways that children are exposed to upsetting content in the media, both online and offline. Before swamping your child with information, find out what they know already. Show them you're interested in what they have to say, practice active listening and try to gauge how much your child has been impacted by what they've seen.



2 RIGHT TIME, RIGHT PLACE

Starting a conversation about upsetting content probably isn't the best idea when your child is studying for an exam or about to go to bed. Choose a time when they're relaxed and open to talking, to make sure you have their full attention. Remember, these conversations can become emotional, so choose somewhere your child feels safe and comfortable.



3 KEEP IT AGE APPROPRIATE

With younger children, try and keep the conversation more general and avoid leading questions and complex detail. You can go slightly deeper into the specifics with young teenagers but keep monitoring their emotional response. With older teens, you can be more open about the realities and consequences of what's happening – but again, do stay aware of their emotional state.



4 EMPHASISE HOPE

Upsetting content can make anyone feel angry, scared, sad or overwhelmed. Try to find stories of hope, generosity and strength related to the content you're discussing. Children often feel reassured when they know they can do something to help, so encourage your child's sense of control through activities which make them feel they're positively impacting the events they're concerned about.



5 MONITOR REACTIONS

All children react differently, of course, and young people might not directly say that they're scared, angry, anxious, confused or uncomfortable. Emotional reactions are natural when discussing upsetting topics, so take note of your child's body language and reactions. Allow them to express their feelings in a non-judgmental space and try to stay mindful of how they might be feeling.



6 CONSIDER YOUR OWN EMOTIONS

It's not only young people who find upsetting news difficult to process; adults also have to deal with strong emotions in moments of stress. Children develop coping strategies by mirroring those around them, so staying on top of how you appear to be regulating your emotion on the outside is important for supporting your child through worrying times.



7 SET LIMITS

Managing screen-time and content can be difficult even in normal circumstances, but especially in unusual or stressful periods (at the start of the pandemic, for example). It's virtually impossible to keep children away from upsetting content completely, but it's important to try to limit exposure by using parental controls, talking about the dangers of harmful content and enforcing screen-time limits.



8 TAKE THINGS SLOWLY

Try not to overwhelm your child with information all at once; instead, take the discussion one step at a time. You could make the first conversation a simple introduction to a potentially upsetting subject and then wait until your child is ready to talk again. Opening the door to the conversation and demonstrating that your child can talk to you about this type of issue is a vital first step.



9 ENCOURAGE QUESTIONS

Online, troubling images, posts, videos and stories are shared across multiple platforms, many of which your child might access. Even if the content is actually inappropriate, encourage your child to discuss what they saw instead of being angry at them for seeing it. Children are still learning that not everything online is accurate – you want to be their ultimate source of information, not their device.



10 FIND A BALANCE

There's often a tremendous compulsion to stay right up to date with events. Our phones frequently send us push notifications urging us to read the latest article or view the most recent video on social media. It's essential to remind your child that it's healthy to take regular breaks, and to focus on positive events instead of 'doomscrolling' and risking becoming overwhelmed by bad news.



11 BUILD RESILIENCE

News has never been more accessible. While our instinct may be to shield children from upsetting stories, it's important that they're equipped with the tools to manage this content when they are exposed to it. Talk about upsetting content more generally with your child and emphasise that they can always tell you or a trusted adult if something they see makes them feel uneasy.



12 IDENTIFY HELP

It's hugely important that children know where to find support if they encounter upsetting content online. Encourage them to open up to an adult that they trust, and make sure they're aware of who their trusted adults are. It is essential that children understand that they're not alone, and that help is available if and when they need it.



Meet Our Expert

Cayley Jorgensen is the director of FaceUp South Africa, which is a reporting system that is currently being used by schools and companies to fight bullying around the world. FaceUp helps give a voice to bystanders by encouraging them to speak up and get the help they not only want but need.



NOS National Online Safety®
#WakeUpWednesday

Sources: <https://www.bbc.com/news/health-5047000> | <https://www.children.com/blog/supporting-your-child-with-upsetting-content/> | <https://www.expressonline.com/news/face-up-to-bullying-how-to-talk-to-your-children-about-conflict-and-war>



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