



THE GREENMOUNT GUARDIAN

2026 - 2027

Issue #1

Friday, 4th September 2026



It has been lovely to welcome everyone to our new school year this week. A special welcome to all of our new families 😊

It's been quite a quiet summer in school with no major building work this year. Mr Kay, our Site Manager, has been very busy though sprucing up the school building and grounds ! Staff were also busy getting the classrooms ready for their new classes and we hope the children have been enjoying their new surroundings.

It's a warm welcome to Mr Nicholson and Miss Plumb who have joined us as new teachers in Year 1 and Year 4. We hope they settle in very soon !

If you need to contact us, please speak to your child's class teacher in the first instance – they will share their contact details with you at "Meet the teacher", or you can contact the school office via phone or email.

I will be outside the main entrance before school on most mornings, so please feel free to have a chat then.

Here's to another fantastic year at Greenmount ! *Mr Griffith*

After school clubs will begin in the week beginning 14th September. Look out for details on Dojo next week.

Next week @GPS

School Dinners: Week 3

[Click here to view the menu online](#)

Monday, 7th September

3.00 p.m. – 3.45 p.m.

PTA Uniform Shop Open

3.40 p.m. Meet the Teacher : Y3

Tuesday, 8th September

Bury Music Service will be performing for Years 2 to 6.

Information about music tuition will be sent home this day

3.40 p.m. Meet the Teacher : Y1 & Y2

Wednesday, 9th September

3.00 p.m. – 3.45 p.m.

PTA Uniform Shop Open

3.40 p.m. Meet the Teacher :
Reception

Thursday, 10th September

3.40 p.m. Meet the Teacher: Y4 & Y5

Friday, 11th September

3.00 p.m. – 3.45 p.m.

PTA Uniform Shop Open

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Greenmount Primary School

Holhouse Lane, Greenmount, Bury BL8 4HD

www.greenmountprimarybury.co.uk

Head Teacher: Mr D W Griffith

01204 884031

email: greenmount@bury.gov.uk

Deputy Head Teacher: Miss C Kunce





Autumn Term – First Half

Monday, 7th September	3.40 p.m.	Year 3 "Meet the Teacher"
Tuesday, 8th September	3.40 pm.	Year 1 and Year 2 "Meet the Teacher"
Wednesday, 9th September	3.40 pm.	Reception "Meet the Teacher"
Thursday, 10th September	3.40 p.m.	Year 4 and Year 5 "Meet the Teacher"
Monday, 14th September	6.30 p.m.	Governors' Planning Meeting
Tuesday, 15th September	6.00 p.m.	Year 6 "Meet the Teacher"
Wednesday, 16th September	Morning	Flu Vaccinations
Thursday, 17th September	9.00 a.m.	Phonics Workshop - Reception Class
Thursday, 24th September	9.00 a.m.	Phonics Workshop - Year 1
Tuesday, 29th September		PTA Gladiator Day - Info to follow
Tuesday, 29th September	6.00 p.m.	Meeting for Y4 Parents - re Residential
Friday, 2nd October	9.15 a.m.	Harvest Assembly - Parents of Y4, Y5, Y6
Friday, 9th October	9.15 a.m.	Harvest Assembly - Parents of Rec, Y1, Y2, Y3
Friday, 16th October	tbc	PTA Discos
Monday, 19th October	2.30 p.m.	Parents' Evening
Tuesday, 20th October	2.30 p.m.	Parents' Evening
Wednesday, 21st to Friday, 23rd October		Year 4 Residential
Friday, 23rd October		School Closes for Half Term

Autumn Term – Second half

Tuesday, 3rd November	9.00 a.m.	School Re-Opens
Friday, 6th November		Non-Uniform Day for Autumn 1 Winning Team
Monday, 9th November	Morning	Individual and Family Photos
Monday, 9th November	6.30 pm.	Governors' Meeting
Thursday, 19th November	6.30 p.m.	Open Evening for September 2027 entry
Friday, 20th November	9.30 a.m.	Open Morning for September 2027 entry
Friday, 27th November	tbc	PTA Donations Day
Saturday, 28th November	tbc	PTA Christmas Fair
Tuesday, 8th December	9.30 a.m.	Y1/Y2 Christmas Performance
	5.30 p.m.	Y1/Y2 Christmas Performance
Thursday, 10th December		Christmas Jumper Day
	9.30 a.m.	Reception Christmas Performance
		Christmas Dinner
	5.30 p.m.	Reception Christmas Performance
Monday, 14th December	Morning	PTA Secret Christmas Shop
Wednesday, 16th December	2.30 p.m.	Christmas Musical Afternoon
Thursday, 17th December		Christmas Parties
Friday, 18th December	9.15 a.m.	Christmas Service in Church
	3.30 p.m.	School closes for Christmas

Spring Term – First half

Monday, 4th January	7.30 p.m. - 5.30 p.m.	GOOSE Holiday Club
Tuesday, 5th January	9.00 p.m.	School Re-Opens
Friday, 8th January		Non-Uniform Day for Autumn 1 Winning Team
Monday, 18th to Friday, 22nd January		Year 5 Swimming (mornings)
Thursday, 28th January	Evening	Year 5 / Year 6 Young Voices Concert
Monday, 1st to Friday, 4th February		Children's Mental Health Week
Tuesday, 9th February	2.30 p.m. - 6.30 p.m.	Parents' Evening - Year 6
Wednesday, 10th February	2.30 p.m. - 6.30 p.m.	Parents' Evening - Year 6
Friday, 12th February	3.30 p.m.	School Closes for Half Term

[Term dates until 2028 are available on the website – click here](#)

Please note that due to regulations from the DfE, schools can not authorise absences for the purpose of family holidays. Parents risk the possibility of receiving a Fixed Penalty Notice from the Local Authority if children are taken out of school for holidays.

Please contact Mr Griffith if you are considering a family holiday during term time – please email in to greenmount@keeplearningtrust.co.uk

More information about the regulations can be found by [clicking here](#)

Spring Term – Second half

Monday, 22nd February	9.00 a.m.	School Re-Opens
Friday, 26th February		Non-Uniform Day for Spring 1 Winning Team
Monday, 1st March	6.30 p.m.	Governors' Meeting
Thursday, 4th March		World Book Day - Dressing Up
Friday, 5th March	tbc	PTA Secret Mothers' Day Shop
Tuesday, 16th March	2.00 p.m.	Y3/Y4 Production
	6.30 p.m.	Y3/Y4 Production
Tuesday, 23rd March	2.30 p.m. - 6.30 p.m.	Parents' Evening - Reception to Year 5
Wednesday, 24th March	2.30 p.m. - 6.30 p.m.	Parents' Evening - Reception to Year 5
Thursday, 25th March	9.15 a.m.	Easter Service (in Church)
	3.30 p.m.	School closes for Easter
30th March to 4th April	7.30 a.m. - 5.30 p.m.	GOOSE Holiday Club



Summer Term – First half

Monday, 12th April	9.00 a.m.	School Re-Opens
Friday, 16th April		Non-Uniform Day for Spring 2 Winning Team
Monday, 3rd May		Bank Holiday - School Closed
Monday, 10th to Thursday, 13th May		Year 6 SATs Week
Friday, 14th May	tbc	PTA Discos
Tuesday, 18th May	6.00 p.m.	Meeting for Year 6 Parents re Residential
Monday, 24th May	Morning	Class Photographs
Thursday, 27th May	3.30 p.m.	School Closes for Half Term

Summer Term – Second half

Tuesday, 8th June	9.00 a.m.	School Re-Opens
Wednesday, 9th to Friday, 11th June		Year 6 Residential Trip
Wednesday, 16th June	6.00 p.m.	Meeting for new Reception parents
Friday, 18th June	tbc	PTA Secret Fathers' Day Shop
Tuesday, 22nd June	3.40 p.m.	Open Afternoon
Thursday, 1st July		Sports Day 9.00 a.m. Year 6 10.00 a.m. Year 5 10.45 a.m. Year 4 11.30 a.m. Year 3 1.00 p.m. Reception 1.45 p.m. Year 1 2.30 p.m. Year 2
Friday, 2nd July	tbc	PTA Donations Day
Saturday, 3rd July	tbc	PTA Summer Fair
Monday, 12th July	6.30 p.m.	Governors' Meeting
Tuesday, 13th July	2.00 p.m.	Year 5 / Year 6 Performance
	6.30 p.m.	Year 5 / Year 6 Performance

Thursday, 15th July		Reserve Sports Day
Friday, 16th July		Reports Sent Home
Monday, 19th July		Non-Uniform Day for Summer 2 Winning Team
Wednesday, 21st July	2.30 p.m.	Leavers' Assembly - Year 6 Parents
	3.30 p.m.	School Closes for Summer Holiday
22nd July to 6th August	7.30 a.m. - 5.30 p.m.	GOOSE Holiday Club

Starting School September 2027

Do you have a pre-school child who is due to start school in September 2027 ?

Are their names on the school's waiting list ?

When we are showing prospective parents around school it is useful to be able to say how many siblings will be joining us in the following September. Please contact the school office with their details if you haven't already done so. **Thank you**



Newsletter

We publish our newsletter every Friday. This is our main form of communication to parents/carers. Each Friday we will:

- Publish the newsletter on our website - in the News and Events section
- Publish the newsletter via Class Dojo.
- Send e-copies out via email (see below if you would like to receive it via email)

If you would like a copy to be emailed to you, please send a blank email with the subject "newsletter" to:

greenmount@keeplearningtrust.co.uk

(NB we are providing this week's newsletter in paper form for our new Reception families.)

Safeguarding

Greenmount Primary School is committed to ensuring the welfare and safety of all our children in school. We believe that pupils have a right to learn in a supportive, caring and safe environment which includes the right to protection from all types of abuse; where staff are vigilant for signs of any pupil in distress and are confident about applying safeguarding processes to avert and alleviate any such problems.

Safeguarding is about ensuring that everyone is safe from harm - safe from bullying, safe from people who could abuse, safe from discrimination or harassment - and that we all feel safe in our environment.

Parents should be aware that the school will take any reasonable action to ensure the safety of its pupils. In cases where the school has reason to be concerned that a child may be subject to ill treatment, neglect or other forms of abuse, staff have no alternative but to follow Bury Integrated Safeguarding Partnership's Procedures and inform the Social Services of their concern.

If you have a concern about the welfare or safety of a child at our school please speak to:

Mr D Griffith - Designated Safeguarding Lead

Miss C Kunce - Deputy Designated Safeguarding Lead

Miss E Fishwick - Deputy Designated Safeguarding Lead

Dinner Money – Juniors only

Just a reminder that dinner money is £2.95 per day. Meals are paid for via School Grid.

If you've mislaid your login details please email the school office:

greenmount@keeplearningtrust.co.uk

Please note that if your child wants to change from school meals to packed lunch (or vice versa) we need two weeks' notice. Please speak to Mrs Rothwell in the school office.

Contacting the School Office

If you need to speak to one of the staff members in the school office, please come to the office window or you can email or phone:

greenmount@keeplearningtrust.co.uk 01204 884031

If you need to return something to the office, you can ask your child to put it in the box in their classroom or you can use the white post box which is just inside the foyer if the office is unmanned.



Operation Encompass is designed to provide early reporting to schools of any domestic abuse incidents that occur outside of school but which might have an impact on a child attending school the following day. This information will be shared on school days during the school term. When incidents occur on a Friday, Saturday or a Sunday, the police will contact the relevant school the following Monday.

A nominated member of school staff, known as a Key Adult, is trained to liaise with the police. At Greenmount Primary our Key Adult is Mr Griffith (Miss Kunce in his absence). We use the information that has been shared with us, in confidence, to ensure that the school is able to support children and their families. Information will be shared where it is identified that a child or young person was present, witnessed or was involved in a domestic abuse incident.

Holhouse Lane

Just a reminder that parents/carers should not drive up or park on Holhouse Lane.



This is to ensure the safety of our children and to respect our neighbours.

There are only two exemptions to this:

- For those parents / carers who have received permission from the head teacher (this would be for mobility reasons)
- For parents / carers who are coming to school to pick up a sick child during the day (e.g. after school has phoned to ask them to collect their child early)

Recycling Point

Have you found our Recycling Point yet ? It's just outside the kitchen; head to your right at the main entrance.

Watch out for photos of lost property items on the [Parents of Greenmount Primary School Facebook Page](#) ... please collect anything that belongs to you !

Our Lost Property is stored here.

We're collecting beauty, health care and wellness products:

Make up containers and beauty products such as:

- Mascara and eye liner tubes
- Lipsticks, palettes, compacts
- Toothpaste tubes
- Plastic lotion tubes and pots
- Deodorants (not aerosols)

We're collecting oral health products:

- Toothpaste tubes
- Toothbrushes
- Toothbrush heads
- Toothbrush packaging
- Floss containers

Unfortunately, we are no longer collecting batteries.

BABYBEL PRODUCTS



Writing Implements

Pens, markers, felt tips, highlighters etc

MAKE
SECOND
HAND
YOUR FIRST
CHOICE




NOW
ACCEPTING
DONATIONS

PLEASE LEAVE ANY CLEAN UNIFORM, COATS & BAGS IN THE BLUE BIN NEAR THE MAIN GATES

100% of all sales goes directly to the PTA charity to help with school funds

~ Thank you for your support ~

What Parents & Educators Need to Know about WHAT'S REAL ONLINE

WHAT ARE THE RISKS?

AI-GENERATED CONTENT

Artificial intelligence can now create realistic images, audio, video, and text in a very short time. Online, children may encounter fabricated news clips, AI 'influencers', fake screenshots, or entirely invented events without ever realising they are fake. The real challenge is that this content often looks polished and convincing. Parents and educators need to help children understand that professional-looking content is not automatically reliable and that all digital material should be questioned before it is trusted or shared.

DEEPIKES LOOK CONVINCING

'Deepfakes' use AI to alter or create images and videos that appear to show a real person doing or saying something that never happened. They are sometimes used to spread false information, embarrass someone, or target people through bullying and image-based abuse. Even when others know the content is fake, the emotional and reputational impact can still be significant – and, in some cases, potentially life threatening. Deepfakes therefore need to be treated as both a digital literacy and safeguarding concern.

FALSE INFORMATION SPREADS

Misinformation is false or misleading information shared without necessarily intending harm, while disinformation is deliberately created to deceive others. Both types can spread quickly through social media, messaging apps, and video platforms. Their popularity, repetition, and confident presentation can make these false claims feel true. Children may also be more likely to trust content shared by friends, influencers, or familiar accounts, making source-checking and verification essential parts of developing their digital literacy.

VOICES CAN BE CLONED

AI tools can copy someone's voice using only a short audio sample. A child may receive a call or voice note that appears to come from a parent, friend, teacher, or trusted adult, but the audio is not genuine. These messages can be used to create panic, request money, obtain information, or pressure a child into secrecy. Hearing a familiar voice is no longer enough to confirm someone's identity, especially when a message is urgent or unusual.

ACCOUNTS MAY BE FAKE

Not every online profile represents the person it claims to be. Fake accounts may impersonate another pupil, a teacher, a family member, or someone connected to the school. They can be used for acts such as bullying, scams, grooming, or manipulation. A convincing photograph, username, or message history does not prove that an account is genuine. Children should be cautious when someone asks for their or someone else's personal information, images, passwords, money, or access to private conversations.

ALGORITHMS INFLUENCE REALITY

Many online platforms, such as social media, are shaped by algorithms that recommend content based on what users view, like, search for, and share. This means children do not see a neutral or balanced version of the world. They may repeatedly encounter similar opinions, misleading claims, or increasingly extreme content. Over time, this repetition can make an opinion feel more common or credible than it really is, because the child may never see this opinion opposed or countered.

Advice for Parents & Educators

PAUSE, CHECK, COMPARE

Teach children not to accept content as true simply because it looks professional, sounds confident, or has been widely shared. Encourage them to pause, identify the original source, check the date, and compare the claim with another reliable source. Ask questions such as: Who created this? What evidence is provided? Could anything have been altered? What is the real motive? Regular, age-appropriate practice helps children develop the critical thinking needed to navigate their online worlds.

VERIFY ANOTHER WAY

A familiar face, voice, or account is no longer enough to confirm someone's identity. If a message is unusual, urgent, or asks for secrecy, money, personal information, or immediate action, children should verify it through a separate route. They should be encouraged to call the person directly using a known number, speak to them face to face, or check with another trusted adult. Families can also agree a private 'code' phrase to help them authenticate genuine emergency messages from each other. This should be something random, non-personal, and known only to the family.

KEEP TALKING OPENLY

Create regular, non-judgemental conversations about what children see, hear, and experience online. Make sure you use parental controls where appropriate and understand each platform's age restrictions. Asking children about new platforms, influencers, unusual messages, or content they are unsure about can help open up valuable conversations. Avoid immediately blaming the child or removing their device, as this may discourage them from disclosing their concerns in the future.

SAVE, REPORT, SUPPORT

When fake content, impersonation, or manipulation targets a child, take it seriously, even if the material is fabricated. Save relevant messages, usernames, links, and screenshots without sharing the content any further. Report it through the platform, follow safeguarding procedures, and escalate concerns involving threats, grooming, sexual content, coercion, or extortion. Remind children that creating or sharing this content, even as a so-called 'joke', can have serious consequences for them and others, and may be difficult to remove once shared online.

Meet Our Expert

Philippa Wraithmell is an educator, author and digital transformation specialist with expertise in digital safeguarding, online safety, AI in education and whole-school digital strategy. She is the Founder and CEO of EdRupture and works with schools, organisations and policymakers to help create safer, more ethical and more effective digital learning environments for children and young people.



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See full reference list on our website

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